



"If your actions inspire others to dream more, learn more, do more and become more, you are a leader."

John Quincy Adams

SEBA Student Leadership Club program

Supporting Education, Business, and Achievement (SEBA), a registered 501(c)(3) nonprofit organization, is spearheading a transformative initiative in local high schools. Our mission is clear: to equip young minds with indispensable life skills vital for navigating the complexities of tomorrow's world. Through SEBA Clubs, students will immerse themselves in dynamic activities designed to cultivate essential proficiencies in leadership, entrepreneurship, and civic duty. These clubs, operating year-round, empower students to take charge of their community's well-being. Recently, our participants, driven by their commitment to social good, proposed a compelling idea: to mobilize resources for various social causes and community initiatives. The potential impact is boundless. Through this correspondence, we invite you to discover SEBA's student leadership program, our unwavering objectives, and most importantly, how you can contribute to nurturing the next generation of leaders. Join us in shaping a brighter future, one empowered student at a time.

1. The program is designed to foster a collaborative synergy among students, the community, businesses, and government entities, working in unison towards the cultivation of several key areas:
2. Leadership: Focusing on developing strong leadership qualities among students, enabling them to take initiative and lead with confidence in various spheres of life.
3. Social media: Educating and empowering students to effectively and responsibly use social media as a tool for communication, networking, and positive influence.
4. Project Management: Providing practical skills in project management, preparing students to efficiently organize, plan, and execute projects, which is essential for both academic and professional success.
5. Diversity: Promoting an understanding and appreciation of diversity, encouraging inclusivity and respect for different cultures, backgrounds, and perspectives within the community.
6. Mentoring: Establishing a robust mentoring system where students receive guidance, support, and insight from experienced individuals, helping them navigate personal and professional challenges.
7. Life Skills: Equipping students with essential life skills, such as problem-solving, critical thinking, and effective communication, preparing them for various real-world situations.



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8. Pride: Instilling a sense of pride in students for their achievements and their community, fostering a positive self-image and a strong community spirit.
9. Community Development: Engaging students in community development initiatives, thereby enhancing their sense of civic responsibility and contributing to the overall betterment of society.
10. Each of these components is integral to the program, collectively aiming to shape well-rounded, capable individuals who are prepared to make meaningful contributions to society. Structure – Youth will recruit local businesses from around the school to support the club.

Bylaws

- a. Every High School club must have its Bylaws.
- b. Teacher club sponsor oversees the club.
- c. Clubs create their own identity on campus, including:
 - e. Designing a unique Logo.
 - f. Securing Sponsor financial support for items such as T-shirts and other materials.
 - g. Roberts rules of dedicate for meeting format.

Leadership Team (High School Club)

- a. Mandatory leadership training for each member.
- b. Roles within the team include President, Vice President, Secretary, and Treasurer Duty Officer .

Business Sponsors Support of Club

- a. Providing Financial support.
- b. Offering Mentoring opportunities.
- c. Contributing to Community development initiatives. (Marketing)

Outcomes of the Club

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- a. Organizing Fundraisers.
- b. Participating in Community Activities.
- c. Support Social causes. (Peer to Peer Development)

Membership

- a. Eligibility: Open to all students, with leadership roles primarily filled by (Freshmen, Sophomores, Juniors, and Seniors).

Process

- a. Detailed process illustrated below.

Sponsorship

- a. Business sponsorship includes:
 - b. Fundraising for the club.
 - c. Community development initiatives.
 - d. Businesses receive direct marketing opportunities to the community.

Training

- a. Mandatory leadership training for all club students.
- b. Hosting a "Leadership Day" each month to promote and demonstrate leadership skills, focusing on outreach to students.

Community Outreach

- a. Engaging in Charity work.
- b. Volunteering for various causes.
- c. Undertaking Community projects.
- d. Fundraising for Social causes.

Student-to-Student Outreach

- a. Student leaders engaging with other clubs, organizations, and parent groups.
- b. Participating in public speaking engagements.

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c. Organizing large-scale events at both district and community levels.

Measurements

a. Conducting Pre- and Post-surveys among Parents, Students, and Teachers.

b. Monitoring Student Grades.

c. Assessing Community Involvement.

d. Tracking College-bound students.

e. Recording Attendance patterns.

example:

